

GRADUATE SCHOOL OF SOCIAL WORK
AND SOCIAL RESEARCH
OF
BRYN MAWR
COLLEGE

Field Instructor Role and Responsibilities

- Provides in-person weekly, reflective supervision time to student (60 minutes/week)
- Assumes the primary role of instructor and supervisor, and commits to understanding the role of student as learner.
- Provides support to student and critically analyzes student strengths and areas for growth (support role)
- Monitors students' developing competence in practice skills
- Orients student to agency personnel, procedures, documentation requirements, safety issues, etc.
- Actively participates in developing Learning Agreement & conferences with student and Field Liaison each semester
- Maintains open dialog with Field Liaison; notifies asap when issues/problems arise
- Completes Field Evaluation collaboratively with student and meets deadline for submission to the school.

Task Supervisor Role and Responsibilities:

- Designated by the Field Instructor to assume specific responsibilities for a student's learning on a particular assigned task, project, or experience
- Does not replace the Field Instructor; works in collaboration with the Field Instructor to ensure that the student's learning goals are being met and regular feedback is provided
- Provides secondary field instruction to student on a specific task, project, or assignment as delegated and monitored by the Field Instructor:
 - Responsible for the day-to-day, on-site guidance for specific project or task
 - Collaborates with field instructor in integrating assignments provided by task supervisor into student's overall learning experience
 - Provides constructive feedback to student on specific tasks undertaken with task supervisor
 - Keeps field instructor informed of student's progress on projects undertaken with task supervisor
 - Provides input to the final evaluation of the student in collaboration with primary field instructor and student
 - Meets with primary field instructor, student, and Field Liaison as needed